

APPENDIX K

Other Agendas and Course Suggestions

Wilderness Awareness Training

JUNE 10, 1992

Peaks Ranger District, Coconino National Forest

Purpose:

To provide wilderness 'awareness' concepts to frontline and field going personnel.

Objectives:

- 1) Review of Wilderness history, philosophy, values and the Wilderness act.
- 2) To focus on Wilderness as a resource and it's full complement of values
- 3) Prove basics for sharing Leave No Trace Skills
- 4) Discuss the rationale for managing for wilderness and the need for an interdisciplinary approach
- 5) Examine local Wilderness management issues

Outcome:

At the end of this session, participants will better understand the purpose of the Wilderness designation, why Wilderness needs to be managed, Wilderness management principles, local issues and the role each participant has in relation to the Wilderness and the Forest Service mission.

What to Bring:

Field going shoes and clothes for lunchtime field activities Sack lunch

Contacts:

Connie Birkland, Peaks RD, Coconino NF

Jim Mahoney, Peaks RD, Coconino NF

Rose Davis, PAO shop, Coconino SO

***NOTE: Participants/leaders in the Role Playing/Law Enforcement section at 12:15 on the agenda: Birkland, Mahoney, Davis, Foreman, Houae, Worssam and Fox.

Wilderness Awareness Training

June 10, 1992

Peaks Ranger District, Coconino National Forest

Agenda

8:30 - 8:35	Introduction, Ground Rules	Connie Birkland
8:35 - 8:45	Welcome - "Participants Role in Wilderness Management"	Mike King
	<u>“What Is Wilderness and Why Do We Need It ??”</u>	
8:45-9:25	Ice Breakers	Debbie Kill
	** What do participants want to walk away with?	
	** What do think of when you think of wilderness?	
	** Inspirations	
	** Define Wilderness	
9:25 - 9:35	Break	
9:35 - 9:55	Wilderness Act Framework	Mike King
	** History, Definitions, Facts	
10:00-10:30	Video	
10:30-10:45	Wilderness Updates	Jim Mahoney
	** National and Regional Perspective	
	** GA0 Report	
	** WAG and WET Team	
	** CNF-District Updates	
10:45-11:30	Green Scene - Wilderness Trivia	Rose Davis
11:30-11:45	Leave No Trace	Derk Foreman
11:45-12:15	Brown Bag Lunch (Outside)	

Wilderness Awareness Training
June 10, 1992
Agenda Continued

12:15 - 1:15	Public contact/Law Enforcement (Role Playing - field)	All
1:30-1:50	Wilderness Resource Management	Connie Birkland
1:50-2:05	Interdisciplinary Approaches and Cultural Values	
1:50-2:05	** Fire Management in Wilderness	Bob Smith
2:05-2:20	** Native American Values of Wilderness	Carrie House
2:20-2:30	** Wildlife, Plants and T&E Species	(vacant)
2:35-2:45	Break	
2:45-3:15	Wilderness Case Study/Decision Making	Jim Mahoney
3:15-3:45	Role of Wilderness w/i FS Mission ** Serving the public and protecting the resource	Rose Davis
3:45-4:00	Wrap-Up and Summary ** Evaluation Sheets	Connie Birkland

Wilderness Awareness Training Module

Coconino National Forest Pilot Session Connie Birkland, Facilitator Peaks Ranger District

On June 10th the Peaks Ranger District piloted the draft version of the “Wilderness Awareness Training Module.” The session was welcomed by both interested individuals from various resource sections and our frontline personnel as well. I have summarized a list of participants, program emphasis areas, participants evaluation of the course, and our recommendation for final packaging of the program.

Considering this was the first session of this kind offered on the Coconino we invited participants from each of the districts and a representative from the Kiabab National Forest to participate in the program. A total of 25 participants attending the course including : 6 receptionists or clerks, 8 Wilderness Information System (WIS) program volunteers, 3 range seasonals, 2 fire crew representatives, 1 wildlife trainee, 1 timber foreman, and 5 recreation seasonals. The team of facilitator included 10 individuals from various resource shop including: Recreation, Fire, and Public Affairs.

The purpose of this training session was to provide Wilderness “awareness” concepts to frontline and field going personnel. Objectives include:

1. Providing an understanding of Wilderness Philosophy, values and the Wilderness act.
2. Focusing on Wilderness as a resource and its importance for science, education, history, conservation, and recreation.
3. Teaching the reasons for “Leave No Trace” skills and public relations.
4. Providing an understanding of what is Wilderness Management, why we need to manage for it, and how the participants fit into its management.
5. Discussing local and national Wilderness management issues.

Literature provided to participants included:

1. Keeping it Wild - A Citizens guide to Wilderness Management.
2. An Enduring Resource of Wilderness - Management Principles.
3. Law Enforcement and the “Authority of the Resource,” by Dr. George N. Wallace.
4. Wilderness Facts sheets.
5. Wilderness Case Studies.
6. Personal wilderness commitment forms (to be returned to participants in 3 months).

Participants were asked to evaluate the session and responses are summarized according to the following questions.

What was your overall impression of the course?

- good, impressed by the commitment and knowledge of facilitator.
- course was informative.
- diverse subjects, alot of variety.
- great interaction between individuals.
- needed more of this type of training in Level II Law Enforcement.

How were your expectations met? or not met?

- yes, covered very well.
- instructors did a very good job.
- want more detail.
- getting out of work.

Did you find the field of activities beneficial?

- yes, good practice.
- very practical.

(Each of the sessions were listed for evaluation - responses are summarized).

- good, excellent, concise.
- very informative, nice overall, well presented.
- felt part of the management decision finally.
- handouts helpful to follow up with.
- would like to hear more on updates and local areas.
- more information needed.
- could have been expanded on.
- good coverage of the act.
- like the maps of the wilderness areas.
- good visitor information in wilderness principles.

Group participation sessions - Green Scene trivia, Case Study.

- good sessions, excellent.
- very necessary.
- no, don't like group sessions.
- good for group involvement and entertaining but not very informative.
- need competition with prizes for winners.
- good to break ice and get some more ideas.
- most beneficial was the problem solving scenario.
- a little fun always helps.

What changes would you recommend for the next Wilderness Awareness Session?

- none
- more time.

- explain more about what is offered locally.
- more detail into each area.
- at least 2 days (mentioned often).
- wildlife presentation, T&E, flora/fauna.
- larger room.
- less social ice breaking and more information regarding responsibilities.
- more information to the public.

In summary, participants comments were very positive. The suggestions mentioned most often was the need to expand the session to 2 days. Participants were very interested in wanting to learn more about each of the subject areas. As a facilitator, I feel the outline of the module and package materials worked very well. Additionally, I do recommend streamlining the format of the module outline to improve clarity and ease of facilitation. Professional packaging of the program and appendices will also improve the sell-ability for internal marketing.

**Here's my suggestion for flow of info: Melinda McWilliams:
R08FIIA**

● **What is Wilderness. . .?**

-Personal concept (ask question) (Point out means different thing to different people - a place, state of mind, landform, etc)

-Wild Act definition (difference social and legal definitions) Brief history of act (include FS legacy - place to bring out the concept of wild is multiple use.) Significance (nationally, worldwide)

● **Where is Wilderness...?**

- Number areas/total acres (1964 and now), located in all states but 6, which federal lands have)

- Interesting trivia (largest, smallest, ecosystems represented)

- Specifics for your Forest (areas by name, size, when established)

● **Show "Visions of the Wild"**

Reinforces info already given about what, where, why and provides a good lead-in for wilderness management.

● **Why/How Manage Wilderness...?**

- Wild Act provides foundation, basic policy Mgmt of resources and human use/influence and guiding principles of nature takes course and wilderness first

- Mgmt principles (agree with keeping this brief as written in draft)

- Wild Mgmt model (this may be better as lead in to mgmt principles)

- What is allowed/prohibited Two overheads - what managers can/can't and what visitors can/can't (make it a guessing game - allow time for discussion)

- Paradox/challenge of managing human use (wilderness = freedom, mgmt = control) Direct/indirect strategies (just a quick overview of the two concepts, pro/con of each, indirect as preferred where possible).

● **No-Trace Use**

-Even though this is an indirect strategy I would present it as a key concept/topic

● **Where Do You Fit Into This Picture...?**

- Here's where I think you want to generate group discussion. How does this apply to my (audience) job? What is my role in managing Wilderness? (receptionist, fire fighter, biologist, etc). Here's the chance to find out what has sunk in with the group.

February 18, 1992

Subject: **FRONT LINER TRAINING**

To: All

Hello:

The wilderness and trails "front liner" training has received the okay, a big **YES**. The where and when are:

Date:	Thursday, April 2
Where:	Bedford Building
Time:	0830
Participants:	Bitterroot Front Liners, Wilderness Organization Staff, and Support Services Specialists from each District.

For your information, there is another front liner session being proposed for May. The April and May sessions are two separate training sessions with a different message and audience at each. If the May session happens, it will cover general forest information to include the temporary seasonal work force. Wilderness and trails will be briefly discussed at the May session.

Following is a draft agenda for the April 2 meeting. If you have any suggested changes or additions, please feel free to contact me, so I can include your comments. The purpose of the April 2 gathering is to provide all of us the opportunity to interact versus just sitting there having someone talk at us for the day.

AGENDA FOR APRIL 2 FRONT LINER TRAINING
DRAFT

Prausa - .. Introductions and Objectives 0830-0845
Chuck is the "wildest" person we could find.

Oset - . Slide Tape Program titled "Islands In Time" 0845-0930
program is an excellent historical and artistic documentation of wilderness in the U.S., how Wilderness got started and agency policy; 15 minutes for discussion before and after the slide program.

Spradlin - Introduction and Discussion 0930-1000
What and who is the Wilderness Organization, ITS WILD

BREAK 1000-1015

Fraser - .. Questions most often asked about Wilderness 1015-1100
Judy will represent the field aspects of the questions, and the front liners in our discussion can represent the questions received in the office. How can we assist each other?

Wilson - Presentation and Discussion on "Leave No Trace" Outdoor Behavior 1100-1200
The front liner and field role in presenting this message to forest customers at the office, on the phone, in the mail, and in the field. How can we work together to accomplish ?

LUNCH AND ALL THOSE CALORIES 1200-1300

Oset - Open Discussion 1300-1400
What do we have and what do we need for handouts and information for wilderness, trails, and outdoor behavior? PLEASE BRING EXAMPLES OF WHAT YOU HAVE AVAILABLE, USE, OR WHAT YOU WOULD DESIRE OR NEED

ALL - General Discussion - The Support Services Function 1400-1500
How we can improve our support and what we expect from the wilderness organization in areas of personnel, travel (per diem info), trail information, and information sharing from/between all four Districts.

BREAK..... 1500-1515

Wrap Up of General Discussion 1515-1600
At this point, some action items can be identified to help the wilderness organization, support services, and the front liners identify areas where we can be more efficient, effective, and co-operative.

END OF THE WORK DAY-THANK YOU FOR YOUR ATTENDANCE

Please let me know if you have any changes or suggestions for the topics of the draft agenda.
THANK YOU

Bob Oset
Wilderness Resource Specialist